

# Kindergarten Transportation Lesson Plan

By Yolonda Massey

**Target Grade/Subject:** Kindergarten

## Lesson Overview

Students explore different modes of transportation (air, land, water), read a transportation story and sing a transportation song. Next, they compare and contrast past and present transportation vehicles and sort pictures of vehicles by mode: air, land, water.

## Learning Objective

At the end of this lesson, students will be able to:

- 1) List three different modes of transportation
- 2) Sort vehicles by transportation mode: land, sea, or air
- 3) Compare and contrast the past and today's modes of transportation.

## Content Standard

K – H2.0.4 Describe ways people learn about the past (e.g. photos, artifacts, diaries, stories, videos)

## Vocabulary

water, air, land, boats, cars, automobiles, ships, sailing, walking, movement, bicycle, sled, canoe, airplane, truck, school bus, skateboard, skates, airport, vehicles, driver, pilot, captain, traffic light, horn, windshield wipers, safety belts, steering wheel, trains, fuel, gas, tires, dump truck, pick-up truck, station-wagon, sports car, garage, tractors, submarine, transportation, past, present, future

## Materials

Construction paper	pictures of transportation
paper	scissors
crayons	pencils
markers	chart paper
glue sticks	Book – “On the Go” by Roger Priddy
computer	

## Procedure

1. Brainstorm all the different modes of transportation: bike, car, truck, ship, plane, train, etc. Which have students experienced?

2. Discuss transportation vehicles used in the past and today: horse v. car; wagon train v. railroad or plane.
3. Read "On the Go" by Roger Priddy.
4. Sing "The Wheels on the Bus" and replace the word "bus" with "car", "train," etc.
5. Watch "Where is the transportation?" video on [www.discoveryeducation.com](http://www.discoveryeducation.com). This video explores the different types of transportation that exist on land, in the air, and on water.
6. Using the sheet of paper filled with pictures of different vehicles, students will cut out and sort transportation pictures by whether they go on land, water, or air on tri-fold construction paper.

**Evaluation:**

Observe students' as they complete their vehicle transportation sort.